

**Beaumont Middle School**  
**Parent-Student Information**

**2007 - 2008**

**“Home of the Colts”**

***Triple Crown Winners Stampede Pegasus***

***Equestrians Champions Thoroughbreds***

***Class Act Winning Colors Pace Setters***

**“Excellence is Worth the Effort”**

**Beaumont Middle School  
2080 Georgian Way  
Lexington, Kentucky 40504**

**Main Office: 381-3094**

**FAX: 381-3109**

**Attendance: 381-3111**

**Guidance Office: 381-3113**

**Youth Service Center: Ext. 2125**

**Homework Hotline: 381-3101**

**Web Site: [www.beaumont.fcps.net](http://www.beaumont.fcps.net)**

**2007 - 2008  
BEAUMONT MIDDLE SCHOOL  
TEAM ASSIGNMENTS**

**SIXTH GRADE TEAMS** (Ms. Phyllis Alexander, Counselor)

<b>Triple Crown Winners</b>	<b>Pegasus</b>	<b>Stampede</b>
Ms. L. Williams, (Math), Leader	Ms. L. Schaffer (Sc), Leader	Ms. A. McGuire (Math), Leader
Ms. R. Gavenonis (LA)	Ms. E. Baker (LA)	Mr. T. Watts (Science) Leader
Mr. M. Fannin (SS)	Mr. T. Robbins (SS)	Ms. J. Jones (LA)
Ms. C. Calebs (Science)	Ms. V. Wylie (Math)	Mr. J. Lankster (SS)
Ms. J. Zuluaga (ESL)	Ms. K. Poole (Sp. Ed.)	Ms. S. Shropshire (Sp. Ed.)

**SEVENTH GRADE TEAMS** (Ms. Lynn Rice, Counselor)

<b>Equestrians</b>	<b>Champions</b>	<b>Thoroughbreds</b>
Ms. K. D'Alessandro (Math), Leader	Ms. S. Dunn (SS), Leader	Ms. U. Gorman (SS), Leader
Ms. S. Myers (SS)	Ms. R. Gilbert (LA)	Mr. J. Broyles (Math)
Mr. D. Byrum (Science)	Ms. A. Boyd (Science)	Ms. R. Neal (LA), Leader
Ms. A. Ellingsworth (LA)	Mr. D. Overstreet (Math)	Ms. M. Golden (Science)
Ms. A. King (Sp. Ed.)	Ms. C. Sparks (Sp. Ed.)	Ms. J. Zuluaga (ESL)

**EIGHTH GRADE TEAMS** (Ms. Sherry Poore, Counselor)

<b>Pace Setters</b>	<b>Class Act</b>	<b>Winning Colors</b>
Mr. P. Goff (Science)	Ms. J. Ferguson (Math), Leader	Ms. Niehaus (Science)
Ms. M. Cason (SS), Leader	Ms. S. Harley (LA)	Ms. D. Jones (SS)
Ms. P. Cissell (Math), Leader	Mr. D. Overbey (SS)	Ms. A. Wittenmyer (Math), Leader
Mr. B. Cosby (LA)	Mr. J. Steffey (Science)	Mr. C. Clemons (LA)
Ms. J. Zuluaga (ESL)	Ms. B. Szabo (Sp. Ed.)	Ms. B. Preston (Sp. Ed.)

**ELECTIVE/EXPLORATORY TEAM**

Ms. B. White (Health/PE)	Ms. J. McDonald (French)	Ms. C. Higgins (Orchestra)
Mr. S. Moscoe (Chorus)	Ms. K. Stacy (Health/PE)	Ms. M. Rouse (Consumer Ed)
Ms. B. Miller (Computers)	Ms. T. Elliott (Band)	Ms. C. Nair (Spanish)
Ms. S. Marnatti (German)	Mr. D. Neal (Tech Ed), Leader	Mr. J. Hall (Art)
Ms. L. Browning (PE)	Ms. L. Barnhill (Band)	Ms. S. Lee (Arts/Humanities)

**RESOURCE SUPPORT**

Ms. B. Bates (Facilitator)	Ms. K. Buttles (Psychologist)	Ms. R. Spurlock (Librarian)
Ms. D. Starnes (YSC Director)	Ms. T. Bray (Speech Therapist)	Ms. G. Pease (Literacy Coach)
Ms. N. Dolen (Deaf Ed.)	Ms. M. Barr (SAFE Teacher)	Ms. K. Burris (Soc. Worker)
Ms. M. Blakeman (Sp. Ed.)	Ms. C. Harris (Math Strategies)	Mr. S. Hamm (Micro Computer Specialist)
Ms. D. Waggoner (Instructional Coach)		Ms. C. Phelps (Sp. Ed.)

Ms. McWhorter, Attendance Clerk.....	381-3111 (Call to report absences.)
Ms. Baxter, Counseling Secretary & Registrar.....	381-3113
Ms. Page & Ms. Florence, Main Office.....	381-3094 (FAX: 381-3109)
Ms. Wells, Bookkeeper.....	381-3094
Homework Hotline.....	381-3101
Kate McAnelly, Principal.....	381-3094
Jerry Barrowman, Associate Principal.....	381-3094

## SECTION ONE—GENERAL INFORMATION

### Purpose of Handbook

As students and parents participate in the Beaumont Middle School experience, they are invited to use this handbook as a guide to help know the school better. Answers to the most frequently asked questions from students and parents are provided here for your convenience. Keep it handy and use it. Of course, any time you need help or assistance, the school staff is readily available to assist students and parents.

### School Mission Statement

The mission of Beaumont Middle School is to educate students for meaningful participation in a changing world. Building upon a thorough foundation of basic skills, we want to respect personal uniqueness and educate the whole child to reach maximum potential. By using a team-oriented setting and utilizing input from the entire school community, we are committed to help students:

- achieve academic success
- demonstrate appropriate behavior
- participate in extra curricular activities

### School Belief Statements Upon Which We Base Our School Practices

We believe students, families, educators and the community **share in the responsibility** for learning results.

We believe **all students should have equal access** to a quality education, and diversity of students and staff should be encouraged and celebrated.

We believe **all students can learn** and be critical thinkers, problem solvers and effective communicators. There is a common core of learning skills, attitudes and understandings with which every student needs to become familiar. Students need to be given opportunities for exploration and participation in enrichment activities in order to address individual interests, aptitudes and needs.

We believe middle school students learn and grow best in a team-oriented setting that emphasizes **development of the whole child**—physically, emotionally, socially and mentally—as they move from the concrete to the abstract, and that the neglect of any part of this development lessens our effectiveness.

## THE COLTS CREED

*IF you...*

**Come prepared everyday,**

**Obey the rules,**

**L laugh often, and**

**Take care of each other-**

**Success will follow!**

### School Colors & School Mascot

Blue & White  
Colt

### Teams

Each grade is divided into three teams of students with at least 110 students per team. The teachers on each team are listed on the inside of the front cover. The teams, each with a horse-related name, are:

Grade 6: Triple Crown Winners, Stampede, & Pegasus

Grade 7: Champions, Thoroughbreds, & Equestrians

Grade 8: Winning Colors, Class Act, & Pace Setters

### Accreditation

Beaumont Middle School is fully accredited by the Southern Association of Colleges and Schools (SACS), as it has been since 1968. The faculty and staff work diligently to meet the stringent standards set by this organization so that we can meet the needs of our community. The school was most recently visited by an accreditation team in April of 2004 and at that time received another five year extension of its SACS accreditation.

### School Council Purpose And Committees

Beaumont Middle School has had a school council since the 1995 - 1996 school year. This year it is composed of four parents (Mr. Clark Graves, Mr. Joe Johnson, Mrs. Amy Tauchert, and Mrs. Faith Thompson) elected annually in April, six teachers (Mrs. Marnatti, Mrs. Jones, Mrs. Dunn, Ms. Miller, Ms. Preston, and Mrs. Schaffer) elected annually in April, and the two principals (Mrs. McAnelly and Mr. Barrowman). *The purpose of the council is to increase student achievement.* It meets regularly on the fourth Tuesday of each month at 4:30 p.m. in the school library. The council has developed the following committees to help accomplish its purpose: Communication & School Climate, Budget, Technology, Equity, Comprehensive Planning Committee, Evaluation/Assessment Committee, and Curriculum & Instruction, which include a sub-committee, Professional Development. Committees generally meet once each month during the school year. Each teacher serves on at least one committee and parents are invited to serve on committees. Interested parents should contact the principal.

### Daily School Schedule For 2007 - 2008

All instructional time requirements at Beaumont meet or exceed state requirements.

7:30 - 8:35	YMCA program for early arriving students (parents are responsible for cost) School personnel do not supervise these students.
8:00 – 8:50	Zero period for selected classes as needed
8:35	School supervision begins— <b>students not to arrive before 8:35 a.m.</b>
8:35	School buses begin bringing students <ul style="list-style-type: none"><li>• 6<sup>th</sup> graders go to cafeteria to wait</li><li>• 7<sup>th</sup> &amp; 8<sup>th</sup> graders go to gym to wait</li></ul>
8:53	6 <sup>th</sup> graders begin leaving cafeteria to first class
8:57	7 <sup>th</sup> & 8 <sup>th</sup> graders begin leaving gym to first class

### Class Bell Schedule

	Grade 6	Grade 7	Grade 8
Period 1	9:05 – 10:00	9:05 – 9:56	9:05 – 9:56
Period 2	10:04 – 10:56	10:00 – 10:52	10:00 – 10:52
Period 3	11:00 – 12:15*	10:56– 11:50	10:56– 11:50
Period 4	12:19 – 1:07	11:54 – 1:11*	11:54 – 1:11*
Period 5	1:11 – 2:09	1:15 – 2:05	1:15 – 2:05
Period 6	2:13 – 3:05	2:09 – 3:01	2:09 – 3:01
Period 7	3:09 – 3:55	3:05 – 3:55	3:05 – 3:55

\* Longer time interval includes a 25-minute lunch.

3:55	Begin afternoon dismissal until 4:00 p.m.
4:00 - 5:15	Afternoon Behavior Modification Class (Detention) on <u>Fridays</u>
6:00	Afternoon activity bus runs most school days

### **Morning YMCA Program**

The school day at Beaumont does not begin until 9:05 a.m. and school supervision begins at 8:35a.m. The YMCA operates an early morning program for students arriving between 7:30 a.m. and 8:35 a.m. A fee is charged for this program. For information about the program call 367-7333. The school does not operate this program, but has arranged for the YMCA to have it on site for the convenience of those families needing it. Students arriving before 8:35 a.m. and not participating in the YMCA program may be given detention for not following a reasonable and important expectation. Parents and students are to be assured that we love our Beaumont children, but we do not want them at the school before 8:35 a.m. unless they are a part of the Y program. Everyone is thanked in advance for cooperating with school officials on this important matter.

### **Daily Announcements and Pledge to the Flag**

Announcements that the entire school can hear are given each day. This information is important or valuable time would not be taken to give the announcements. Students are to respectfully listen while announcements are given.

All teachers and students are asked to rise and recite the Pledge of Allegiance to the American flag together out of respect for United States of America.

### **Parent-Teacher Conferences & Parent Access to the School Database**

Teachers at Beaumont have two daily planning periods in order that they can easily meet with parents. These conferences can be at the request of the teachers or the parents. Parents should call the teacher or team of teachers with whom a conference is needed. Parents do not need a reason to ask for a conference other than to talk about their children. Parents may request a conference with an individual teacher or the entire team.

Three times during the school year teachers will remain at school from 4:00 p.m. until 7:00 p.m. in order to meet with parents. Parents are asked to schedule meetings in advance with teachers during these extended hours.

Parents can obtain a password from Ms. Judy Baxter, Counseling Secretary, which will permit them to access via the Beaumont website the attendance, discipline and grade files of their children in the school database. This is a recommended approach for parents to remain up-to-date.

### **Open Houses**

Although parents are welcome at Beaumont at any time, there are some scheduled events so that parents can become more familiar with the school, instructional program, and the teachers. The annual open house is scheduled for Tuesday, August 28, at 7:00 p.m. Parents will have an opportunity to visit each class for about ten minutes. The school will also hold the annual Academic Showcase that will give parents another opportunity to meet with the teachers of their children.

### **Visitors**

All visitors who enter the school must report immediately to the main office, sign the visitor's book **and obtain a visitor sticker that is to be worn in a visible place.** Visitors are to give a specific reason for entering the building. Any person who enters the building and does not first register in the office risks expulsion by a school official, school security officer, or a local police officer. Also, school officials reserve the right to request that visitors, as well as students, submit to electronic searches for weapons as needed.

### **Health Services**

The school has a registered nurse on staff that is scheduled at the school two afternoons each week. The nurse, Ms. Pam Jayne, assists in verification of immunization certificates, provides general consultation, offers first aid, educates students regarding good health, works with students referred for possible communicable diseases, screens seventh grade students for vision, screens eighth grade students for scoliosis, and screens for other reasons, including blood pressure, upon request. Nurse Jayne can be reached at the school number, 381-3094.

### **Dispensing Medication**

Authority to dispense: Following Board Policy 09.2241, the individual selected by the principal to dispense medication to students is the counseling secretary/registrar, Ms. Baxter. In her absence a counselor, principal, or school secretary may dispense medication. Only medication prescribed or ordered by a physician or dentist may be dispensed.

Parent permission: Pupils may take medicine that is brought from home with written parental request, provided the following conditions are met. (1) Medication shall be brought to school in the original prescription container, or in the original over-the-counter medicine container with the written orders of the physician or dentist attached. (2) Information listed on the container shall include the student's name and the name and prescribed dosage of the medicine. Parents may obtain the parental request form from Ms. Baxter in the counseling office.

Storage: All medications will be kept in a safe, secure, locked drawer in the guidance office. Authorized school personnel shall document on approved forms the dispensing of medications to pupils.

Under procedures developed by the Superintendent, a student may be permitted to carry medication that has been prescribed or ordered by a physician due to a pressing medical need, e.g., an asthma inhaler.

Students shall not share any prescription or over-the-counter medication with another student. **Students sharing medications shall result in appropriate disciplinary action, including but not limited to suspension or expulsion.**

### **Guidance Counseling**

It is the goal of Beaumont to assist students in their social and personal development, as well as academics. The school provides special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision-making or handling peer pressure. There are three guidance counselors to assist students, one for each grade (Ms. Alexander for grade six, Ms. Rice for grade seven, and Ms. Poore for grade eight). Students are to ask the guidance secretary/registrar, Ms. Baxter, for an appointment to talk with a counselor.

### **Student Records**

The school maintains a complete record for each student in the guidance offices. All material in these written records is treated as strictly confidential and may be viewed by parents and legal guardians. Parents may also view their children's electronic grade files by obtaining a password from the counseling secretary.

### **Emergency Procedures for Fires, Severe Weather, and Earthquakes**

Emergency drills will be held routinely at the school. Monthly **fire drills** are required by Kentucky law. A loud buzzer will sound for the fire alarm. Students are to follow teacher directions and exit the school in a prompt, orderly, and quiet manner and remain with their respective classes outside. **Severe weather drills** will be held at least twice a year. Students will be directed to safe locations within the school building and will be required to kneel headfirst against a wall while covering their heads with their hands. At least once a year an **earthquake drill** will be held. Students will be required to take immediate cover under their desks or tables and then follow directions on when and how to exit the building. Specific procedures and paths to follow for these drills are posted in each room. Students are to make themselves familiar with the evacuation routes. **Lockdown drills** are held at least twice a year to practice locking all classrooms, offices, and classroom complexes in the event the need arises. **Tape down procedures** are also in place for teachers to minimize exposure to chemical vapors that might be present in the neighborhood.

For all emergencies, students are to remain calm and quiet. It is very important to listen to all directions given over the public address system and by the teachers. Following these directions is important for the safety of everyone in the school.

The school and school district have comprehensive safety manuals to follow in the event of any emergency. Although all teachers have been trained in safety responses, a team of teachers has been trained to respond in a leadership capacity in their respective areas of the building when needed. **The adults at Beaumont take the safety of the students very seriously and will always place student safety as the highest priority.**

### **Lost and Found**

Students should immediately report to the front office when personal items are lost in order to report the missing items and to determine if the items have been turned into the office. Likewise, items found should be turned into the front office for safekeeping.

Students are cautioned about bringing personal belongings to school that are not needed. Each year many items are reported stolen, most of which should not have been brought to school. Do not assume property is safe in lockers, pockets, or purses when at school.

### **Library Services**

Beaumont's library has a vast selection of fiction, non-fiction, periodicals, and reference books and software. The librarian, Ms. Spurlock, encourages students to use the services of the media center before, during, and after school from 8:35 a.m. until 4:00 p.m. Students are to obtain a written library pass the day before coming to the library. Most books may be checked out for a two-week period. Written parental permission is required for books that contain mature material for middle school students. Fines are assessed for lost, damaged, and overdue books.

### **Bicycles, Skateboards, Headphones and Rollerblades**

Students may ride bicycles to school making certain to use caution. Students are to lock their bicycles to the bike rack. Skateboards, electric scooters, CD players, I-Pods, MP3 Players, headphones, rollerblades and other nonessential items are not permitted at the school.

### **Accidents and Illness**

Students are to report any injuries to the teacher in charge and to the main office. All accidents must be reported on the proper form. Limited first aid is available through the main office. The secretaries will assist injured and ill students if the nurse is unavailable, and if necessary, contact parents. Students are not to leave school without contacting the office and are not to miss class due to illness without first notifying someone in the main office.

### **Opening of the School Year**

During the first few days of school students will be given several forms to be completed and other items of important information. Parents and guardians are asked to promptly respond when asked for completion of the forms so that school officials can adequately interact with students and parents about pertinent information. One of these forms will give parents and guardians an opportunity to authorize school officials to dismiss students into the care of specified individuals.

### **E-mail Communications**

Periodically during the school year there will be general announcements sent to parents via e-mail. Parents wanting to receive this information should send their email address to the principal at **[kate.mcAnelly@fayette.kyschools.us](mailto:kate.mcAnelly@fayette.kyschools.us)**

All faculty members have an e-mail address and will use e-mail to correspond with parents electronically when parents request. Teacher e-mail addresses may be accessed from the Beaumont website at [www.Beaumont.FCPS.net](http://www.Beaumont.FCPS.net) under staff directory.

## **SECTION TWO—GUIDING STUDENT BEHAVIOR**

Students at Beaumont are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe school, a warm, friendly classroom environment, and demonstrates that good discipline is a solid foundation on which to build an effective school. The goal of Beaumont's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation and individual student handbooks.

The district annually provides a Student Code of Conduct for each of its schools which is supplemented by a set of behavioral standards developed by the Beaumont school council. The program's design establishes guidelines to provide students with a meaningful, productive, and enjoyable school experience. Appropriate behavior is encouraged through praise and motivational incentives, as well as assertive discipline and conflict resolution tools to further develop personal growth.

Simply put, if everyone at Beaumont treats others as he/she wants to be treated, which means practicing the three R's—respect for others, respect for self, and respect for the property of others, no other behavior expectations are needed. What follows are some explanations and guidelines.

### **BEAUMONT MIDDLE SCHOOL DISCIPLINE PLAN FOR 2007-2008**

Goal:

An orderly environment that leads to self-disciplined students and to increased student achievement.

Ways the school will encourage self-discipline:

Proactive ways to address discipline include the following: clear rules that are communicated and consistently enforced, a school wide character education program, a peer mediation program, train students how to successfully participate in other school routines and activities, send positive messages home, and isolate sixth grade students from seventh and eighth grade students.

**Expectations of everyone in the school community related to student behavior:**

- Students should...
  - Display respectful behavior by showing positive regard for self, others, and property.
  - Quickly and routinely adhere to all school and classroom expectations.
  - Willingly take the consequences if misbehavior occurs.
  - Encourage classmates to meet school and classroom expectations.
  - Learn to act responsibly in order to grow in self-respect.
  
- All teachers should...
  - Display respectful behavior by showing positive regard for self, others, and property.
  - Routinely and consistently enforce all school expectations.
  - Generally contact parents before referring students to the office.
  - Organize classrooms and set routines that tend to prevent misbehavior.
  - Have a discipline plan that has several steps before referral to the office.
  - Be at classroom doors between periods or at assigned hall duty positions.
  - Walk classes to and from the cafeteria and seat students at their respective tables.
  - Be at bus duty assignments.
  - Keep up to date the grades, attendance, and behavior on each child.
  
- Parents should...
  - Display respectful behavior by showing positive regard for self, others, and property.
  - Support school efforts to guide their children.
  - Permit reasonable school consequences to student misbehavior.
  - Conference with teachers, counselors and principals when asked.
  - Visit their child's classes when requested.
  - Communicate with teachers via email and other means.
  - Use the STI-Parent program to learn of child's grades, attendance, and behavior.
  
- Teams, including the exploratory team, should...
  - Have a written team discipline plan that is approved by the principal and communicated to each student and parent at the opening of school.
  - Include in the plans a means of addressing escalating student misbehavior.
  - Meet with parents of chronically misbehaving students soon into the misbehavior and invite the parent to visit classes to sit with their children.
  - Regularly meet as a team to address student needs.
  
- Principals should...
  - Display respectful behavior by showing positive regard for self, others, and property.
  - Supervise a comprehensive school discipline plan.
  - Hold themselves and all others in the school accountable to their respective expectations.
  - Work closely with the parents of chronically misbehaving students.
  - Personally help to supervise students before and after school and during class changes.

- When possible, counsel students when they are referred for misbehavior instead of quickly giving consequences without the benefit of advice and guidance.

All Beaumont students will have the same behavior expectations with any exceptions granted by the principal. Individualized Education Plans will be followed.

Expectations (rules):

Behavior expectations for Beaumont students are similar to those used in most American schools. They are reasonable and necessary for the efficient operation of the school and for student achievement to increase. The expectations adhere to Board Policy that can be found in detail within the Fayette County Student Code of Conduct that is distributed to all students early in the school year.

**Tardy policy:**

1<sup>ST</sup> tardy to a class in a quarter..... Verbal or written warning given by the teacher  
2<sup>nd</sup> tardy to a class in a quarter..... Parent contact  
3<sup>rd</sup> tardy to a class in a quarter..... Referral to the office

**Consequences used at Beaumont:**

- **Routine Classroom Consequences** given by teachers or teams. Teachers should routinely phone parents of misbehaving students.
- **Classroom Isolation (or Time Out).** Each teacher will be asked to have a place in the classroom where a student can be placed to calm down for a specified interval.
- **Co-SAFE.** Each teacher will pair with another teacher to place students who will not or cannot successfully complete an isolation assignment or time out within the classroom.
- **Office Referral.** Teachers may use the district referral form to alert the principals in writing regarding student misbehavior. The principals will address the misbehavior as soon as possible after receiving a referral.
- **Removal From School Bus.** Principals may on occasion remove a student from riding any school bus for a set interval due to student misbehavior on a bus. For chronic or severe bus misbehavior the interval can be for the remainder of the school year.
- **Behavior Modification Class (Detention).** The principals may assign students to behavior modification class, also known as detention. Parents will be mailed a copy of the assignment. Behavior modification class will be held usually on Fridays from 4:00 – 5:15 p.m. Students will be assigned a certain date to serve. ***Failure to successfully serve a behavior mod class on the assigned date may result in a Saturday School assignment.*** When in behavior modification class students will be given specific tasks to accomplish that may involve life skills, character education, community service, and other worthwhile activities. Students should also take to class their homework assignments in the event there will be some time to work on homework. Students are to prearrange their transportation home promptly at 6:00 p.m.
- **In-school Suspension (SAFE).** Principals may place students in SAFE for an entire day at a time. While in SAFE a student will be isolated from the school population. Students may have one restroom break in the morning and one break in the afternoon. Students will get their lunches before any other students, and they will eat their lunches in the SAFE room. SAFE students must adhere to the strict rules or risk suspension from school. Students earning SAFE more than three times a semester will be in jeopardy of being suspended out of school. While in SAFE students will complete assignments given by their teachers, work on life skills activities, participate in character education activities, and provide community service.
- **Suspension.** Principals may suspend students out of school for one to ten school days for serious misbehavior. Parents may be requested to meet with principals before the student will be readmitted to school. The following suspensions may be given for the offenses listed:
  - Fighting—three or more days—ten days if a student does not quickly stop fighting when asked
  - Drugs, mind-altering material, or look-alike drugs—ten days
  - Blatant defiance/disrespect—three days
  - Threatening force or violence—one day

- Weapons or dangerous instruments—ten days and recommend expulsion proceedings
- Striking an adult—ten days and recommend expulsion proceedings
- Vandalism—five days

*(Note: Parents attend school with children in lieu of suspension—The principals will for some offenses give parents the option of attending a day of school with their children instead of suspending children out of school for a day. This will be presented strictly as a parent option.)*

- **Referral to an alternative school.** If it is in the best interest of a student, the principals will recommend placement at M.L. King Academy.
- **Recommended expulsion.** For the most serious offenses, the principals will recommend to the superintendent that the Board of Education remove a student from school for up to one year.

Note: The principals have the responsibility and the right to adjust recommended consequences as needed and to discipline students for activities or behavior not contained in this or any other handbook. The principals will always attempt to prevent misbehavior using reasonable means, including inviting law enforcement officers to search the school with drug sniffing canines. All disciplinary actions will be taken in the best interest of everyone involved and the action of the principal is final except for the standard appeal process to Mr. Michael Ernst, Director of Middle Schools.

### **Personal Appearance**

Responsible students growing in self-respect need to be careful and discreet about both attitudes and outward appearance. The school council has established standards for Beaumont students' dress that emphasize modesty, cleanliness and good grooming as defined below and by school officials as the need arises. The school will use every means at its disposal, including dress, to encourage its students to think and act like ladies and gentlemen. We want to encourage each student to gain recognition through personal poise and conscientious work, not through inappropriate dress. Bizarre styles, badges, pins, emblems, clothing, and hair styles which are calculated to call attention to the wearer will not be permitted. It should be recognized that one's personal appearance is a manifestation of self-evaluation and we hope that students will think highly enough of themselves to dress for success.

Acceptable attire includes:

- pants, jeans, or shorts which fit and are worn at the waist
- shorts must be no higher than the width of a dollar bill (2 1/2 inches) above the knee
- girls may wear dresses, skirts or shorts which reach no higher than a dollar bill (2 1/2 inches) above the knee
- Garments must be of appropriate length, cut and/or fit to meet these requirements while sitting and/or bending.
- sweatshirts and sweaters no longer than mid-hip
- jogging suits
- sleeveless garments must be modest and not expose undergarments. Shoulder straps of permitted garments must be a minimum of the width of three fingers of the person wearing the garment.

Examples of unacceptable attire includes:

- clothing with obscenities, vulgarities, profane language, double meanings, drug, alcohol, or cigarette advertisements, or ethnic or racially offensive stereotypical language or pictures
- any clothing that is too revealing (for example, too tight, spandex, exposed midriff, low neckline, of f the shoulder, bare backs, see-through)
- visible undergarments
- holes or frayed areas in clothing
- chains not typically worn as jewelry (for example, bicycle chains or dog collars)
- hats or sunglasses are not to be worn in school (warm hats may be worn to school in cold weather)
- facial jewelry, except for the ears
- makeup, hair color, and/or styles that are distracting (for example, kool-aid colored hair, mohawks, and spiked hair)
- combs or rakes worn in the hair

- hate symbols as defined by school officials
- pajamas and slippers

Students are to store and secure coats and backpacks in their lockers during the school day and not take them to classes.

**Note: For personal appearance issues not addressed above, the principal reserves the final decision.**

**Consequences of violating the dress code:** Parents will be notified after each offense.

- First offense—warning, correct the behavior, and notify the team leader of the violation
- Second offense—Parent will be contacted
- Third offense—Office Referral

### **Student Academic Cheating**

Cheating occurs when a student attempts to receive credit for work that he/she did not complete on his/her own. Cheating of all types in all classes is strictly prohibited. Each teacher and/or teams will determine procedures and consequences to use when a student is discovered cheating. These procedures and consequences will be clearly communicated to students and parents at the beginning of each course. A student who cheats multiple times in a course may be referred to a principal.

### **Teacher Classroom Practices and Procedures**

Each teacher will in writing during the first week of class provide students and parents with a summary of his/her class curriculum, grading procedures, and behavior expectations and consequences. Generally teachers work with the other teachers on the team to coordinate these efforts.

### **Behavior Expectations When Outside Of The Classroom**

- Students will show respect to all adults, peers, and school property.
- No fighting, cursing, running, horseplay, weapons, or dangerous instruments.
- No gum, candy, drinks, or food except in the cafeteria. Beaumont remains a gum-free school.
- Drinks may be brought to school only for use at lunch, and then only in cans, not bottles.
- No tobacco products, alcohol, drugs, mind altering materials, or look-alike drugs.
- Students must have written permission to be out of their area during class time.
- No public display of affection (for example, kissing, hugging, and hand holding)
- Students must clean up their area after using the space.
- Students may cause no disruptions during assemblies.
- Students may not leave campus unless signed out by their parent or guardian.
- When in the hallways students are asked to walk on the right side, do not stand in groups that block hallways, do not run, do not yell, discard trash in containers, and do not cut through the gym or cafeteria.

***Note: The principals have been granted by Board policy the right to supervise student behavior from the time students leave their residence in the morning until they return to their residence after school. This includes, but is not limited to, walking to and from school, riding a school bus, walking to and from a bus stop, or waiting at a bus stop. Students are expected to act appropriately to and from school.***

### **Internet Acceptable Use Policy And Ethical Computer Behavior**

Beaumont students will be given opportunities to access the Internet in order to do research only after they and their parents sign a form that identifies what is acceptable use of the Internet at school. The general rule of thumb is: if it can be worn on a T-shirt in the school then it can be observed on the Internet. Students using the Internet for unacceptable uses may be banned from accessing it again while a student at Beaumont. In general, students are expected to practice ethical behavior when using school computers. Students discovered accessing (hacking) files other than their own may receive consequences that include keeping them from using school computers for the remainder of their time as a student at Beaumont.

### **Attendance Procedures**

The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study to achieve the goal of maximum educational benefit for each student. Essential to this process is the regular contact of students with one another in an appropriate learning environment and their participation in planned instructional activities under the leadership of this school's outstanding teachers. It is hoped that Beaumont can improve on the attendance rate from last school year. It has been estimated that we can improve on this percent by at least 2% if parents restrict the times students are taken out of school for appointments. Please attempt to make appointments for time outside the school day or on days school is not in session.

#### Morning bus rooms:

Students arriving at school prior to 8:35 a.m. will be a part of the early morning program that is operated for a fee by the YMCA. Students arriving to school between 8:35 and 9:05 a.m. are to report to their respective bus rooms, grade six in the cafeteria and grades seven and eight in the gym, unless they want to eat breakfast in the cafeteria. Sixth grade students are released to first period classes at 8:53 a.m. and all other students are released to first period classes at 8:57 a.m. The first class begins promptly at 9:05 a.m.

#### Late arrival to school:

Students arriving to school after 9:05 a.m. must report to the attendance clerk with a note explaining the tardiness. Students are to sign the late arrival notebook that is located at the attendance clerk's window. The clerk issues tardy slips to late arriving students that are to be taken by the students to their classes.

#### Absences:

Fayette County Policy requires a note from a parent/guardian for student absences. This note must be brought within 3 school days following the absence and be placed in the attendance clerk's collection box outside her office window. The note is to include the student's full name, date of absence(s), reason for absence, and the signature of the parent or guardian. Excused absences are for illness, family emergency, religious holidays, doctor and dental appointments, and other valid reasons as determined by the principal or his/her designee. **Absences beyond ten (10) for the school year will generally not be excused without a doctor's note per Board policy.**

Parents/ guardians are asked to call the attendance clerk at 381-3111 on the days students are absent. Parents who do not call may be called by the attendance clerk or her designee so parents will know when their children do not report to school.

#### **\*\*Preapproval of Absences:**

**When a parent is aware of an upcoming absence a note/email for preapproval must be sent to the Principal/Assistant Principal at least 3 days in advance of the absence.**

**The Principal/Assistant Principal may at his/her discretion require educational benefits be explained in writing before the absence is excused.**

**Athletic requests for absence for a middle school student participating with a Fayette County school other than Beaumont is subject to the Middle School Athletic Guidelines**

ALL REQUESTS ARE SUBJECT TO THE PRINCIPAL'S AND/OR ASSISTANT PRINCIPAL'S DISCRETION AS STATED IN FAYETTE COUNTY ATTENDANCE POLICY.

Students must attend school at least ½ day to participate in after school activities.

#### Notification of absences:

The attendance clerk sends letters to parents or guardians when students have accumulated three, six, and nine unexcused absences. The school also reports absences on grade reports that are sent home via the students each mid-term and quarter. Students with three unexcused absences or tardies are defined by state law as truant and charges may be filed by the truant officer.

#### Make-up work:

A student returning after an excused absence is to ask his/her teachers for work missed. The student will then be allowed one day for each day absent to make up the work for credit. For example, if a student is absent on Monday, he/she should get all missed assignments on Tuesday and turn them in for credit on Wednesday. **Students with excused absences must turn in projects that were assigned at least five days prior to their absence on the day they return to school.**

Students who miss for reasons not excused are strongly urged to complete missed work in order to remain current with their class work even though the work will not count for a grade.

### Dismissal Procedures

#### During the school day:

If a student needs to leave school early due to an illness or appointment, he/she must first report to the attendance clerk where the parent or guardian signs the student out. Under no circumstances will a student be permitted to leave school without properly signing out. **Parents, guardians, and others having written authorization to check students out should be prepared to show photo identification before a student is released to them. Without identification the students will not be permitted to leave school.**

#### End of day dismissal:

Students are not to leave their classrooms until they are dismissed via the public address system beginning at 3:55p.m. We dismiss car riders and walkers followed by bus riders as the respective buses arrive. As students are dismissed they need to leave the building within three minutes and not return to the building.

Students need to be in the respectful habit of placing their chairs on top of their desks and throwing away all trash in their area before they are dismissed for the day.

#### Bus passes:

If it is necessary for a student to ride a bus other than the one to which he/she is assigned, he/she must obtain a bus pass from the principal by taking to the office **in the morning** a note signed by a parent or guardian making said request for a specific bus. The note will be verified by a secretary. Bus passes may be denied if the bus is too crowded or the request does not meet with school district guidelines.

### Telephone Use

Office and teacher phones are to be used only for business purposes. Students wanting to call home are to ask permission from teachers to use classroom phones. Alternatively, a pay phone is located in the front lobby and may be used by students for \$.50 after receiving a note from a teacher to use the phone during school hours, including lunchtime. **Students may bring cell phones from home, but they may not be turned on from 8:35 a.m. – 3:55p.m.**

### Substitute Teachers

Beaumont students are to show respect to everyone in the school with special respect shown toward substitute teachers. These teachers have perhaps the most difficult task in the school by coming into a new environment and

implementing a foreign set of lesson plans to a group of strangers. This school needs to maintain a reputation of being a school substitute teachers enjoy working due to our respectful and helpful students.

### **Search and Seizure**

**School officials will create and maintain a climate that assures the safety and welfare of all students.**

Students have the right to be protected from unreasonable search and seizure by federal, state, local, or school officials. School administrators have the responsibility to make a determination of the point at which the student's right to privacy is in conflict with the administrator's official duty to maintain a safe, orderly, and efficient school. Search and seizure by the principal or his designee may occur when suspicion exists. School authorities may make a personal search and seize any illegal contraband, dangerous weapons or stolen property. *Please note that the principals may from time to time themselves or have teachers check school lockers for contraband.*

### **Lunch Procedures**

Students have a twenty-five minute lunch period during either their third or fourth period classes. Students will be escorted to the cafeteria by their teachers and will be seated by classes at their assigned tables. The cafeteria monitors will then tell groups of students when they may get in line to obtain their food and drinks. Students are to eat at their assigned tables, throw trash away when the cafeteria monitors permit classes to do so, and otherwise remain seated at their tables until their teachers come to the cafeteria to escort them back to class. Beaumont must feed a large number of students in a small area in a short period of time that makes cooperation of everyone essential. Students may socialize without doing so in a loud manner.

Students in SAFE will obtain their basic lunches in the cafeteria and go directly to their detention classrooms.

**Fayette County Board Policy does NOT allow any outside "fast food" items to be brought into the cafeteria for lunch.**

### **Hall Passes**

Students are not to be out of class without hall passes. Teachers are not to issue more than one hall pass at a time nor are teachers to let a student exit class an unreasonable number of times. Four minutes between classes give students ample time to break to the restrooms, lockers, and drinking fountains. Student aides are to wear visible ID badges while working for teachers.

## **CURRICULUM AND INSTRUCTIONAL PROGRAM**

### **Course Offerings**

Students are generally enrolled in seven classes each quarter. The core classes and elective courses are year courses (four quarters) while exploratory classes are one-quarter classes (nine weeks). A listing of courses offered at Beaumont follows. For a more detailed description of the courses please ask a counselor for a copy of the Middle School Instructional Course Directory.

Core subjects:

- Language Arts
  - Language Arts 6, 7, & 8
  - Reading 6
- Mathematics
  - Integrated Math 6 & 7
  - Pre-algebra, for 6<sup>th</sup> & 7<sup>th</sup> graders who qualify and for some 8<sup>th</sup> graders
  - Algebra, for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders who qualify
  - Geometry for 7<sup>th</sup> and 8<sup>th</sup> graders who qualify
  - Algebra II for 8<sup>th</sup> graders who qualify

- Science
  - Integrated Science 6, 7, & 8
- Social Studies 6, 7, & 8
- 7<sup>th</sup> grade students have two extra quarters of both science and language arts
- 8<sup>th</sup> grade students have two extra quarters of both social studies and mathematics
- 5<sup>th</sup> Core

Note: Each team at each grade level has at least one advanced section of each core subject for students on the team who qualify.

Elective & exploratory subjects:

- Exploratory Visual Art 6, 7, & 8
- Band 6, 7, & 8 (Jazz Band is offered as an extracurricular activity)
- Business
  - Exploratory Keyboarding
  - Exploratory Computer Applications
- Chorus & Music
  - Exploratory General Music 6, 7, & 8 (Course taught using Yamaha keyboards)
  - Beginning Chorus and Theory 6, 7, & 8
- Exploratory Family Consumer Science 6, 7, & 8
- Orchestra 6, 7, & 8
- Exploratory Physical Education, Health, & Wellness 6, 7, & 8
- Exploratory Technical Education (Tech Ed) 7 & 8
- Humanities 6, 7, & 8
- Foreign Language
  - French 6, German 6, & Spanish 6 (3 weeks each)
  - French, German, & Spanish 7 and 8

### **Student Schedules**

Students, teachers, parents, and counselors work together before the end of one school year to develop a challenging course schedule for each student the next school year at Beaumont. Schedules for the entire school year are given to students and parents at the opening of school. The schedules may be changed by the counselors with the approval of the principal and only in special cases.

### **Grading Scale and Grade Point Averaging**

A	Superior	92% - 100+%	4 quality points
B	Above Average	83% - 91%	3 quality points
C	Average	74% - 82%	2 quality points
D	Below Average	65% - 73%	1 quality point
F	Failing	64% or below	0 quality points
I	Incomplete work		0 quality points

For calculating a grade point average (GPA), add the quality points earned and divide by the number of classes taken, which is usually seven.

### **Grade Reporting**

The school will send grade reports home eight times during the school year (9/12, 10/15, 11/15, 1/7, 2/6, 3/17, 4/22, and approximately one week following the close of the school year). Midterm reports are usually distributed by way of students while quarter grades are mailed home. Parents not receiving grades by their children may come to the school to obtain copies. Parents may also stay abreast of grades, discipline and attendance by using their parent access into the school database.

### Promotion to the Next Grade

For a 6<sup>th</sup> grade student to earn promotion to the 7<sup>th</sup> grade level he/she must pass at least 4 of 5 core classes (mathematics, language arts, science, social studies and fifth core) and at least two-thirds of his/her elective/exploratory classes for the year. For a 7<sup>th</sup> grade student to earn promotion to the 8<sup>th</sup> grade level he/she must pass at least four of five core classes (mathematics, language arts, science, social studies, and fifth core) and at least two-thirds of his/her elective and exploratory classes for the year. For an 8<sup>th</sup> grade student to earn promotion to high school he/she must pass at least four of five core classes (mathematics, language arts, science, social studies, and fifth core) and at least two-thirds of his/her elective and exploratory classes for the year.

### Conduct Grades

Each time grades are reported teachers also assign conduct grades based on student behavior that term in the classroom. Conduct grades do not include student conduct outside of the classroom. The conduct grades are as follows:

O	Outstanding	Conduct beyond what is expected
S	Satisfactory	Generally acceptable conduct
N	Needs improvement	Conduct needs improving
U	Unsatisfactory	Frequent disruptive behavior

### Classroom Tests, Achievement Tests, and Portfolios

Various measures of student achievement are used as an ongoing part of the quality instructional program at Beaumont. These assessments measure student progress, as well as the effectiveness of the instructional program. Students are encouraged to prepare daily for the inevitability of periodic tests in all classes each quarter, along with homework assignments, class assignments, and other projects. Three times each year all students take reading (SRI) and PAS tests in order to track the school's progress in important areas. Each spring semester students take different sections of the state mandated test, KCCT. In addition, seventh grade students must have a writing portfolio consisting of original pieces that are scored in April and become part of students' achievement records. Students work on their portfolios throughout their sixth and seventh grades in all subject areas. Results of all achievement tests are available to parents.

### Homework Policy and Practices

The school faculty believes that homework plays an important role in the education of each student as a meaningful follow-up to classroom instruction. Homework will be assigned by teachers according to the abilities and needs of the students and will therefore vary among subject areas and teachers. Students are expected to complete all assignments and turn them in when due. Late homework is not accepted for credit except when students miss school for excused reasons, and then only when the work is turned in within the number of days missed. For example, a student missing one day has one day after returning to school to turn in the work. It is the responsibility of the student to get missed work from his/her teachers. **Remember that students with excused absences must turn in projects that were assigned at least five days prior to their absence on the day they return to school.**

### Homework Information

Each team may use whatever means it deems appropriate, such as a team web site, to communicate homework assignments to parents. All team homework may be accessed via the Homework Hotline. The phone number is 381-3101.

Triple Crown Winners	6001	Equestrians	7001	Pace Setters	8001
Pegasus	6002	Champions	7002	Class Act	8002
Stampede	6003	Thoroughbreds	7003	Winning Colors	8003

### **Extra Credit**

Teachers may give extra credit work at the discretion of the teacher. When it is used it will be a planned part of the instructional process. The objective for incorporating extra credit is to provide an additional incentive to excellence—stretching students to greater heights of scholarship. The cumulative effect of extra credit may not exceed 5% of the grade for a quarter.

### **Tutoring Program Called Extended School Services (ESS)**

The school offers a tutoring program, Extended School Services (ESS), funded by the state. Beginning no later than mid October, the program will target students most in need of additional instruction by our teachers. Specific information about the ESS program will be distributed to parents a few weeks into the school year.

### **Field Trips**

Field trips are considered valuable supplementary activities to classroom instruction. Parents will be notified in advance of such trips. Sometimes small fees are charged to cover expenses.

### **Student Recognition**

Students are frequently recognized for their academic achievement, good citizenship, athletic participation, and for many other reasons. An Honor Roll and High Honor Roll of students maintaining high grade point averages each quarter are posted in the school lobby. Each month each team selects a “Student Of The Month” for his/her part in making Beaumont a better school. Athletic banquets may be held following each season to recognize the athletes. Throughout the school year students may receive from teachers a “Beaumont Behavior Bulletin” for any number of reasons. Students who receive a BBB are given “Colt Points” for receiving the recognition notice. At the close of the school year each class assembles in the gym for a comprehensive awards program to recognize student achievement for the year. The Beaumont awards academic school letters to students achieving at least a 3.75 grade point average (GPA) for the school year. GPAs are calculated through the most recent completed quarter. A student who has received a school letter prior to the awards given for academic recognition will receive a bar instead of an additional letter.

### **Extra Curricular Activities**

Students are encouraged to participate in the school’s additional academic and extracurricular activities that are an integral part of the educational program. These school-wide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. The school’s interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area. A list of extracurricular activities, clubs, and teams is included.

## **Student Trips**

Many school trips are taken during the school year by various groups. School officials reserve the right to keep students from attending for reasons of conduct.

Grade Level / Team Trips: Most of the nine teams / Grade Levels take at least one field trip during the year to see plays, planetariums, zoos, museums, creeks, or any number of other places. The trips are educational as well as enjoyable.

Club Trips: Several clubs take field trips that are related to content area. The trips generally are taken during the school day.

Students on school trips are not counted as absent from school. Teachers may require students to complete assignments missed while on the trip.

## **FEES AND EXPENSES**

### **Textbooks & Workbooks**

Textbooks are provided free of charge to students by state funds. However, students who damage or lose books will be assessed a fee up to the entire cost of the book. Students are encouraged to keep book covers on their textbooks in order to keep them in good condition.

In addition to the textbooks in the French, German and Spanish classes, students may be asked to purchase a workbook for frequent use in the classes.

### **Waivers**

Students who receive free or reduced lunch prices may also apply for fee waivers. This waiver will remove or reduce the money a student must pay for field trips, class fees, club dues, or other money needs at the school. To obtain this waiver a parent must complete and submit an application form which can be obtained in the main office. Submission of this application does not guarantee that a student will receive a waiver.

### **Student School Supplies**

Supplies students will need for classes depend upon the team and upon which elective and exploratory classes are taken. Team leaders will alert parents what supplies are needed for the teams in a letter home before the school year begins. Students will learn of other supplies as they attend the first few days of classes.

### **Lockers**

Each student will be issued a locker with a combination lock by his/her team. A fee of \$1.00 will be charged for these lockers. Students are to use their own locker and not share with other students. Locker combinations are to remain confidential. The lockers do remain the property of the school and school officials will periodically check the lockers.

### **Breakfast and Lunch**

Students are provided each day with a nourishing breakfast and lunch. Meal prices are as follows:

Breakfast student full price	\$1.20
Breakfast student reduced price	\$ .30
Full student assistance	Free
Adult price	\$1.60

Lunch student full price	\$1.85
Lunch student reduced price	\$ .40
Full student assistance	Free
Adult price	\$3.25

Students may also purchase a la carte items for set amounts.

Students will be given applications for free or reduced lunch the first day of school. Students are to have parents complete and return the forms to the school.

The cafeteria offers a convenient way for students to advance pay for meals and a la carte purchases. Students may deposit with the cafeteria cashiers any amount of money that will be recorded by student number. Students may access this money simply by giving their student number when purchasing food. While students will still have the option of paying as they go through the cafeteria line, advance payment will speed transactions, allow lines to move more quickly, and afford more time for eating.

### **Trips**

Trips can cost anywhere from \$1.00 for some short field trips to over \$650 for trips out of state, depending on location and the sights on tour. Sometimes scholarships are offered to identified students.

### **Dances**

School dances for current Beaumont students only are held periodically throughout the school year. They provide a good opportunity to socialize in acceptable ways. The dances are held from 4:00 p.m. - 6:00 p.m. and cost \$3.00 to enter. Refreshments are available for purchase. Students are to have their rides pre-arranged to be picked-up by 6:00 p.m. Students, who since the previous dance, earned a detention, SAFE assignment, Saturday Detention assignment, or an out-of-school suspension may not attend the dance. Colt point requirements must be met to attend dances.

### **Athletic Events**

Students pay \$2.00 and adults pay \$3.00 to attend athletic games. Refreshments may be purchased for additional amounts.

### **Student Insurance**

Information regarding optional insurance available for students will be distributed to students the first week of school. **Student Athletic Insurance is NOT OPTIONAL for students participating in sports activities.**

### **School Pictures**

School pictures will be taken on Friday, September 22. A permission slip will be sent home the first week of school that must be signed by a parent or guardian and returned to the school before a student's picture will be taken. Packages of these pictures will be made available for purchase for variable costs.

### **Advisor-Advisee Program**

Again with the 2007 - 2008 school year Beaumont will have an Advisor-Advisee Program. The advisee groups will meet periodically in order for the students to have additional assistance in dealing with challenges of adolescence and the middle school.

### **Student Incentive System "Colt Points"**

**Purpose:** To provide students with incentives to behave properly, make good grades, participate in positive ways, and generally do what is right at Beaumont.

All students start at 50 pts.

Earning and losing points is based on Beaumont Behavior Bulletins

Colt point levels –

**Level 1 – 0 – 39 (No student will go below zero)**

May not attend any special events (assemblies, dances, team sponsored activities, etc.)

May not receive awards in the student recognition program at the end of the school year

May not participate on extended field trips

**Level 2 – 40 – 59**

May attend second half of team/school quarter activities during the school day

May attend limited special events (assemblies, dances)

May go on extended field trips (pending discipline review and meeting extended field trip contract)

**Level 3– 60 - 100 – (No student will go above 100)**

May attend all team and school functions

May attend all quarter activities

teams -- once a quarter {roughly midterm}

school -- once a quarter {roughly end of nine weeks}

May receive other classroom privileges

At end of year, receive a commendation if on this level

May go on extended field trips (pending discipline review and meeting extended field trip contract)

***Note: The principals reserve the right to adjust this incentive plan as needed. Any adjustments will be reported in a timely manner to the Beaumont Middle School council and community.***

**Fayette County Public Schools & Beaumont Middle School  
2007 - 2008 School Year Instructional Calendar**

August	6, 7, 8	One optional work day for teachers
	9	Professional Development Day for teachers
	10	Non-flex Records Day for teachers
	13	First Day of Classes for Students
	17	Non-flex Records Day for teachers (no classes for students)
September	3	Labor Day (Schools and Offices Closed)
	10	Midterm of first quarter
	12	Midterm grades sent home
	28	Non-flex Records Day for teachers (no classes for students)
October	5	First Quarter Ends; Extended Day for Parent Conferences 4:00 – 7:00 p.m.
	15	First quarter grades sent home
	18	Records/Conference Day—Flex—(no classes for students)
	19	No school
November	6	Election Day-Non-flex PD Day for teachers (no classes for students)
	13	Midterm of second quarter
	15	Midterm grades sent home
	21	No school
	22-23	Thanksgiving Holiday (Schools and Offices Closed)
December	19	Second Quarter Ends—Last Day of Classes Before Winter Break
	20	Flex Professional Development Day—Flex—(no classes for students)
January	2	Classes resume after Winter break
	7	Second quarter grades sent home
	21	Martin Luther King, Jr. Birthday (Schools and Offices Closed)
February	4	Midterm of third quarter
	6	Midterm grades sent home
	15	Non-flex Records Day for teachers (no classes for students)
	18	Presidents' Day (Schools and Offices Closed)
March	7	Flex Records/Conference Day (no classes for students)
	11	Third Quarter Ends
	17	Third quarter grades sent home
	31	Spring Break (Schools and Offices Closed)
April	1 - 4	Spring Break (Schools and Offices Closed)
	18	Midterm of fourth quarter
	22	Midterm grades sent home
May	20	Election Day (no classes for students); Flex PD Day for teachers
	23	Last Day of Classes for Students—Fourth Quarter Ends
	26	Memorial Day (Schools and offices closed)
	27	Non-flex Records Day