

Beaumont Middle School
Parent-Student Information
2009 - 2010

“Home of the Colts”

Triple Crown Winners Stampede Pegasus

Equestrians Champions Thoroughbreds

Class Act Winning Colors Pacers

“Excellence is Worth the Effort”

**Beaumont Middle School
2080 Georgian Way
Lexington, KY 40504**

**Main Office: 381-3094
Fax: 381-3109
Attendance: 381-3111
Guidance Office: 381-3113
Cafeteria: 381-3115
Youth Service Center: 381-3107
Homework Hotline: 381-3101
Web Site: www.beaumont.fcps.net**

BEAUMONT MIDDLE SCHOOL TEAM ASSIGNMENTS 2009 - 2010

SIXTH GRADE TEAMS (Ms. Connie Morse, Counselor)

Triple Crown Winners

Ms. L. Williams, (Math), Leader
Ms. M. Holley (Science)
Ms. J. Jones (LA)
Mr. M. Fannin (SS)

Pegasus

Ms. L. Schaffer (Science), Leader
Ms. V. Wylie (Math)
Ms. E. Rector (LA)
Mr. S. Hamilton (SS)

Stampede

Ms. A. McGuire (Math), Leader
Mr. T. Watts (Science)
Mr. B. Newsome (LA)
Mr. J. Lankster (SS)

SEVENTH GRADE TEAMS (Ms. Kelly Krusich, Counselor)

Equestrians

Ms. K. D'Alessandro (Math), Leader
Ms. S. Myers (SS)
Mr. D. Byrum (Science)
Ms. A. Ellingsworth (LA)

Champions

Ms. G. Bryant (Math), Leader
Ms. S. Dunn (SS)
Ms. A. Boyd (Science)
Ms. R. Gilbert (LA)

Thoroughbreds

Ms. U. Gorman (SS), Leader
Ms. R. Neal (LA), Leader
Ms. M. Golden (Science)
Ms. V. Nelson (Math)

EIGHTH GRADE TEAMS (Ms. Phyllis Alexander, Counselor)

Pacesetters

Ms. P. Cissell (Math), Leader
Ms. M. Cason (SS), Leader
Mr. B. Cosby (LA)
Mr. P. Goff (Science)

Class Act

Ms. J. Ferguson (Math), Leader
Mr. D. Overbey (SS)
Ms. S. Harley (LA)
Mr. J. Steffey (Science)
Ms. A. Hall (SS/LA)
Ms. D. Sanders (Math/Science)

Winning Colors

Ms. A. Wittenmyer (Math), Leader
Ms. J. Stacy (SS)
Mr. C. Clemons (LA)
Ms. D. Niehaus (Science)

ELECTIVE/EXPLORATORY TEAM

Mr. D. Neal (Tech Ed), Leader
Ms. B. Miller (Computers)
Ms. M. Rouse (Consumer Ed.)
Ms. C. Nair (Spanish)
Ms. J. McDonald (French)
Ms. J. Lykens (German)

Ms. C. Higgins (Orchestra)
Mr. S. Moscoe (Chorus)
Ms. T. Elliott (Band)
Ms. W. Cooper (Band)
Mr. J. Hall (Art)
Ms. R. Gavenonis (Journalism)

Mr. D. Overstreet (Math Strategies)
Ms. T. Robbins (Read 180)
Ms. L. Porter (Health/PE)
Ms. B. White (Health/PE)
Ms. L. Browning (PE)
Ms. K. Stacy (Health)

RESOURCE SUPPORT

Ms. P. Arnold (ESL)
Ms. V. Remnant (ESL)
Mr. S. Demeter (Sp. Ed.)
Ms. B. Bates (Facilitator)
Ms. D. Adams (YSC Coordinator)
Ms. M. Barr (SAFE Teacher)
Ms. A. King (Sp. Ed.)

Mr. J. Payne (Sp. Ed.)
Ms. B. Szabo (Sp. Ed.)
Ms. M. Molsky (Sp. Ed.)
Ms. A. Musterman (Psychologist)
Ms. T. Bray (Speech Therapist)
Ms. K. Burris (Soc. Worker)
Ms. S. Duarte (Soc. Worker)

Ms. J. Bruce (Sp. Ed.)
Ms. M. Blakeman (Sp. Ed.)
Ms. B. Preston (Sp. Ed.)
Ms. R. Spurlock (Librarian)
Ms. G. Pease (Literacy/Instr. Coach)
Mr. J. Broyles (Tech. Resource Teacher)

SUPPORT STAFF

Ms. Hellard, Attendance Clerk, 381-3111 (Call to report absences)
Ms. Page, Counseling Secretary and Registrar, 381-3113
Ms. McWhorter and Ms. Rosenberg, Main Office Secretaries
Ms. Wells, Bookkeeper
Ms. Florence, Library Assistant
Ms. Cornett, SAFE Classroom Assistant
Nurse Melissa Toy

Ms. Graham, paraeducator
Ms. Lewis, paraeducator
Ms. Ferguson, paraeducator
Ms. Clark, paraeducator
Ms. Hager, paraeducator
Ms. Williams, paraeducator

ADMINISTRATION

Kate McAnelly, Principal

Jerry Barrowman, Associate Principal

SECTION ONE—GENERAL INFORMATION

Purpose of Handbook

As students and parents participate in the Beaumont Middle School experience, they are invited to use this handbook as a guide to help know the school better. Answers to the most frequently asked questions from students and parents are provided here for your convenience. Keep it handy and use it. Of course, any time you need help or assistance, the school staff is readily available to assist students and parents.

School Mission Statement

The mission of Beaumont Middle School is to educate students for meaningful participation in a changing world. Building upon a thorough foundation of basic skills, we want to respect personal uniqueness and educate the whole child to reach maximum potential. By using a team-oriented setting and utilizing input from the entire school community, we are committed to help students:

- achieve academic success
- demonstrate appropriate behavior
- participate in extracurricular activities

School Belief Statements Upon Which We Base Our School Practices

We believe students, families, educators and the community **share in the responsibility** for learning results.

We believe **all students should have equal access** to a quality education, and diversity of students and staff should be encouraged and celebrated.

We believe **all students can learn** and be critical thinkers, problem solvers and effective communicators. There is a common core of learning skills, attitudes, and understandings with which every student needs to become familiar. Students need to be given opportunities for exploration and participation in enrichment activities in order to address individual interests, aptitudes and needs.

We believe middle school students learn and grow best in a team-oriented setting that emphasizes **development of the whole child**—physically, emotionally, socially and mentally—as they move from the concrete to the abstract, and that the neglect of any part of this development lessens our effectiveness.

Accreditation

Beaumont Middle School is fully accredited by the Southern Association of Colleges and Schools (SACS), as it has been since 1968. The faculty and staff work diligently to meet the stringent standards set by this organization so that we can meet the needs of our community. The school will be visited by an accreditation team this October, and at that time receive another five year extension of its SACS accreditation.

THE COLTS CREED

IF you...

Come prepared everyday,

Obey the rules,

Lough often, and

Take care of each other-

Success will follow!

School Mascot and School Colors

We are the Beaumont Colts and our school colors are Blue and White.

Teams

Each grade is divided into three teams of students with at least 110 students per team. The teachers on each team are listed on Page 1 of this handbook. The teams, each with a horse-related name, are:

- Grade 6: Triple Crown Winners, Stampede, and Pegasus
- Grade 7: Champions, Thoroughbreds, and Equestrians
- Grade 8: Winning Colors, Class Act, and Pacesetters

School Council Purpose and Committees

Beaumont Middle School has had a school council since the 1995 - 1996 school year. It is composed of parents (Ms. Felecia Durham and Mr. Clark Graves) elected annually in May, teachers (Ms. Lykens, Mr. Payne and Mrs. Porter) elected annually in May, and the principal (Mrs. McAnelly). *The purpose of the council is to increase student achievement.* It meets regularly on the fourth Tuesday of each month at 5 PM in the school library. The council has developed the following committees to help accomplish its purpose: Communication & School Climate, Budget, Technology, Equity, Evaluation/Assessment Committee, Curriculum & Instruction, and Comprehensive Planning Committee which includes Professional Development. Committees generally meet once each month during the school year. Each teacher serves on at least one committee and parents are invited to serve on committees. Interested parents should contact the school office.

Daily School Schedule

All instructional time requirements at Beaumont meet or exceed state requirements.

- 7:30 - 8:35 YMCA program for early arriving students (parents are responsible for cost) School personnel do not supervise these students.
- 8:35 School supervision begins—**students not to arrive before 8:35 AM.**
- 8:35 School buses begin bringing students
 - 6th graders go to cafeteria to wait
 - 7th & 8th graders go to gym to wait
- 8:53 6th graders begin leaving cafeteria to first class
- 8:57 7th & 8th graders begin leaving gym to first class

Class Bell Schedule

	Grade 6	Grade 7	Grade 8	Electives
Period				
1 st	9:05 – 10:12	9:05–10:16	9:05–9:58	Grade 8 9:05–9:58
2 nd	10:16 – 11:20	lunch 10:20–11:46	10:02–10:53	Grade 8 10:02–10:53
3 rd	lunch 11:24 – 12:55	11:50-12:41	10:57-12:05	Grade 7 11:50-12:41
4 th	12:59 – 2:03	12:45-1:36	lunch 12:09–1:40	Grade 7 12:45-1:36
5 th	2:07 – 2:58	1:40-2:45	1:44-2:49	Grade 6 2:07 – 2:58
6 th	3:02 – 3:55	2:49–3:55	2:53–3:55	Grade 6 3:02 – 3:55

- 3:55 Begin afternoon dismissal.
- 4:00 - 5:15 Afternoon Behavior Modification Class (Detention) on Fridays.

Morning YMCA Program

The school day at Beaumont does not begin until 9:05 AM and school supervision begins at 8:35AM. The YMCA operates an early morning program for students arriving between 7:30 AM and 8:35 AM. A fee is charged for this program. For information about the program call 367-7333. The school does not operate this program, but has arranged for the YMCA to have it on site for the convenience of those families needing it. Students arriving before 8:35 AM and not participating in the YMCA program may be given detention for not following a reasonable and important expectation. Parents and students are to be assured that we love our Beaumont children, but we do not want them at the school before 8:35 AM unless they are a part of the Y program. Everyone is thanked in advance for cooperating with school officials on this important matter.

Daily Announcements and Pledge to the Flag

Announcements that the entire school can hear are given each day. This information is important or valuable time would not be taken to give the announcements. Students are to respectfully listen while announcements are given.

All teachers and students are asked to rise and recite the Pledge of Allegiance to the American flag together out of respect for the United States of America.

Parent-Teacher Conferences and Parent Access to Infinite Campus

Teachers at Beaumont have two daily planning periods in order that they can easily meet with parents. These conferences can be at the request of the teachers or the parents. Parents may request a conference with an individual teacher or the entire team. Parents should e-mail or call the teacher or team of teachers with whom a conference is needed. Parents do not need a reason to ask for a conference other than to talk about their children. Teachers email addresses can be found on the Beaumont website, under Staff Directory.

Families can access their student's attendance, grades, and class assignments through the confidential Infinite Campus Parent Portal. This is a recommended approach for parents to remain up-to-date. Parents will be e-mailed initial logon instructions at the address they provide on their household verification form. Household verification forms can be obtained through the Counseling Office. If families have trouble logging in or finding details, they should e-mail parent.portal@fayette.kyschools.us with their name, the student's name and any additional information or error messages

Open Houses

Although parents are welcome at Beaumont at any time, there are some scheduled events so that parents can become more familiar with the school, instructional program, and the teachers. The annual open house is scheduled in the first month of school. Parents will have an opportunity to visit each class for about ten minutes.

Visitors

All visitors who enter the school must report immediately to the main office, sign the visitor's book **and obtain a visitor sticker that is to be worn in a visible place**. Visitors are to give a specific reason for entering the building. Any person who enters the building and does not first register in the office risks expulsion by a school official, school security officer, or a local police officer. Also, school officials reserve the right to request that visitors, as well as students, submit to electronic searches for weapons as needed.

Health Services

The school has a registered nurse on staff that is scheduled at the school four afternoons each week. The school nurse assists in verification of immunization certificates, provides general consultation, offers first aid, educates students regarding good health, works with students referred for possible communicable diseases, screens seventh grade students for vision, screens eighth grade students for scoliosis, and screens for other reasons, including blood pressure, upon request. The nurse can be reached at the school number, 381-3094.

Dispensing Medication

Authority to dispense: Following Board Policy 09.2241, the individual selected by the principal to dispense medication to students is the counseling secretary/registrar. In this person's absence a counselor, principal, or school secretary may dispense medication. Only medication prescribed or ordered by a physician or dentist may be dispensed.

Parent permission: Pupils may take medicine that is brought from home with written parental request, provided the following conditions are met. (1) Medication shall be brought to school in the original prescription container, or in the original over-the-counter medicine container with the written orders of the physician or dentist attached. (2) Information listed on the container shall include the student's name and the name and prescribed dosage of the medicine. Parents may obtain the parental request form from the registrar in the counseling office.

Storage: All medications will be kept in a safe, secure, locked drawer in the guidance office. Authorized school personnel shall document on approved forms the dispensing of medications to pupils. Under procedures developed by the Superintendent, a student may be permitted to carry medication that has been prescribed or ordered by a physician due to a pressing medical need, e.g., an asthma inhaler.

Students shall not share any prescription or over-the-counter medication with another student. **Students sharing medications shall result in appropriate disciplinary action, including but not limited to suspension or expulsion.**

Guidance Counseling

It is the goal of Beaumont to assist students in their social and personal development, as well as academics. The school provides special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision-making or handling peer pressure. There are three guidance counselors to assist students, one for each grade. Students are to ask the guidance secretary/registrar for an appointment to talk with a counselor.

Advisor-Advisee Program

Again with the 2009 - 2010 school year, Beaumont will have an Advisor-Advisee Program. The advisee groups will meet periodically in order for the students to have additional assistance in dealing with challenges of adolescence and middle school.

Student Records

The school maintains a complete record for each student in the Counseling Office. All material in these written records is treated as strictly confidential and may be viewed by parents and legal guardians.

Emergency Procedures for Fire, Severe Weather, and Earthquakes

Emergency drills will be held routinely at the school. Monthly **fire drills** are required by Kentucky law. A loud buzzer will sound for the fire alarm. Students are to follow teacher directions and exit the school in a prompt, orderly, and quiet manner and remain with their respective classes outside. **Severe weather drills** will be held at least twice a year. Students will be directed to safe locations within the school building and will be required to kneel headfirst against a wall while covering their heads with their hands. At least once a year an **earthquake drill** will be held. Students will be required to take immediate cover under their desks or tables and then follow directions on when and how to exit the building. Specific procedures and paths to follow for these drills are posted in each room. Students are to make themselves familiar with the evacuation routes. **Lockdown drills** are held at least twice a year to practice locking all classrooms, offices, and classroom complexes in the event the need arises. **Tape down procedures** are also in place for teachers to minimize exposure to chemical vapors that might be present in the neighborhood.

For all emergencies, students are to remain calm and quiet. It is very important to listen to all directions given over the public address system and by the teachers. Following these directions is important for the safety of everyone in the school.

The school and school district have comprehensive safety manuals to follow in the event of any emergency. Although all teachers have been trained in safety responses, a team of teachers has been trained to respond in a leadership capacity in their respective areas of the building when needed. **The adults at Beaumont take the safety of the students very seriously and will always place student safety as the highest priority.**

Lost and Found

Students should immediately report to the front office when personal items are lost in order to report the missing items and to determine if the items have been turned in to the office. Likewise, items found should be turned in to the front office for safekeeping.

Students are cautioned about bringing personal belongings to school that are not needed. Each year many items are reported stolen, most of which should not have been brought to school. Do not assume property is safe in lockers, pockets, or purses when at school.

Library Services

Beaumont's library has a vast selection of fiction, non-fiction, periodicals, and reference books and software. The librarian, Ms. Spurlock, encourages students to use the services of the media center before, during, and after school from 8:35 AM until 4:00 PM. Students are to obtain a written library pass the day before coming to the library. Most books may be checked out for a two-week period. Written parental permission is required for books that contain mature material for middle school students. Fines are assessed for lost, damaged, and overdue books.

Bicycles, Skateboards, Headphones and Rollerblades

Students may ride bicycles to school making certain to use caution. Students are to lock their bicycles to the bike rack. Skateboards, electric scooters, CD players, iPods, MP3 Players, headphones, rollerblades, and other nonessential items are not permitted at the school.

Accidents and Illness

Students are to report any injuries to the teacher in charge and to the main office. All accidents must be reported on the proper form. Limited first aid is available through the main office. The secretaries will assist injured and ill students if the nurse is unavailable and, if necessary, contact parents. Students are not to leave school without contacting the office and are not to miss class due to illness without first notifying someone in the main office.

Opening of the School Year

During the first few days of school students will be given several forms to be completed and other items of important information. Parents and guardians are asked to promptly respond when asked for completion of the forms so that school officials can adequately interact with students and parents about pertinent information. One of these forms will give parents and guardians an opportunity to authorize school officials to dismiss students into the care of specified individuals.

Colt News / Teacher Email Addresses

The Colt News is a daily email newsletter sent to parents who wish to receive it. It is a way to stay informed and receive announcements about activities at Beaumont. To sign up for this newsletter, parents should send their email address to susan.mcwhorter@fayette.kyschools.us.

SECTION TWO—GUIDING STUDENT BEHAVIOR

Students at Beaumont are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy, and acceptance of others. The school's discipline philosophy promotes a safe school, a warm, friendly classroom environment, and demonstrates that good discipline is a solid foundation on which to build an effective school. The goal of Beaumont's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation and individual student handbooks.

The district annually provides a Student Code of Conduct for each of its schools which is supplemented by a set of behavioral standards developed by the Beaumont SBDM Council. The program's design establishes guidelines to provide students with a meaningful, productive, and enjoyable school experience. Appropriate behavior is encouraged through praise and motivational incentives, as well as assertive discipline and conflict resolution tools to further develop personal growth.

Simply put, if everyone at Beaumont treats others as he/she wants to be treated, which means practicing the three R's—respect for others, respect for self, and respect for the property of others, no other behavior expectations are needed. What follows are some explanations and guidelines.

BEAUMONT MIDDLE SCHOOL DISCIPLINE PLAN

Our goal is to maintain an orderly environment that leads to self-disciplined students and to increased student achievement. Beaumont will encourage self-discipline through:

Proactive ways to address discipline include the following: clear rules that are communicated and consistently enforced, a school-wide character education program, a peer mediation program, train students to successfully participate in other school routines and activities, send positive messages home, and isolate sixth grade students from seventh and eighth grade students.

Expectations of everyone in the school community related to student behavior:

- Students should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Quickly and routinely adhere to all school and classroom expectations.
 - Willingly take the consequences if misbehavior occurs.
 - Encourage classmates to meet school and classroom expectations.
 - Learn to act responsibly in order to grow in self-respect.

- All teachers should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Routinely and consistently enforce all school expectations.
 - Generally contact parents before referring students to the office.
 - Organize classrooms and set routines that tend to prevent misbehavior.
 - Have a discipline plan that has several steps before referral to the office.
 - Be at classroom doors between periods or at assigned hall duty positions.
 - Walk classes to and from the cafeteria and seat students at their respective tables.
 - Be at bus duty assignments.
 - Keep up to date the grades, attendance, and behavior on each child.

- Parents should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Support school efforts to guide their children.
 - Permit reasonable school consequences to student misbehavior.
 - Conference with teachers, counselors and principals when asked.
 - Visit their child's classes when requested.

- Communicate with teachers via email and other means.
- Use the Infinite Campus Parent Portal to learn of child's grades, attendance, and behavior.
- Teams, including the exploratory team, should...
 - Have a written team discipline plan that is approved by the principal and communicated to each student and parent at the opening of school.
 - Include in the plans a means of addressing escalating student misbehavior.
 - Meet with parents of chronically misbehaving students soon into the misbehavior and invite the parent to visit classes to sit with their children.
 - Regularly meet as a team to address student needs.
- Principals should...
 - Display respectful behavior by showing positive regard for self, others, and property.
 - Supervise a comprehensive school discipline plan.
 - Hold themselves and all others in the school accountable to their respective expectations.
 - Work closely with the parents of chronically misbehaving students.
 - Personally help to supervise students before and after school and during class changes.
 - When possible, counsel students when they are referred for misbehavior instead of quickly giving consequences without the benefit of advice and guidance.

All Beaumont students will have the same behavior expectations with any exceptions granted by the principal. Individualized Education Plans will be followed.

Expectations (rules):

Behavior expectations for Beaumont students are similar to those used in most American schools. They are reasonable and necessary for the efficient operation of the school and for student achievement to increase. The expectations adhere to Board Policy that can be found in detail within the Fayette County Student Code of Conduct that is distributed to all students early in the school year.

Tardy policy:

- 1st tardy to a class in a quarter Verbal or written warning given by the teacher
- 2nd tardy to a class in a quarter. Parent contact
- 3rd tardy to a class in a quarter. Referral to the office

Consequences used at Beaumont:

- **Routine Classroom Consequences** given by teachers or teams. Teachers should routinely phone parents of misbehaving students.
- **Classroom Isolation (or Time Out).** Each teacher will be asked to have a place in the classroom where a student can be placed to calm down for a specified interval.
- **Co-SAFE.** Each teacher will pair with another teacher to place students who will not or cannot successfully complete an isolation assignment or time out within the classroom.
- **Office Referral.** Teachers may use the district referral form to alert the principals in writing regarding student misbehavior. The principals will address the misbehavior as soon as possible after receiving a referral.
- **Removal From School Bus.** Principals may on occasion remove a student from riding any school bus for a set interval due to student misbehavior on a bus. For chronic or severe bus misbehavior the interval can be for the remainder of the school year.
- **Behavior Modification Class (Detention).** The principals may assign students to behavior modification class, also known as detention. Parents will be mailed a copy of the assignment. Behavior modification class will be held usually on Fridays from 4:00 – 5:15 PM. Students will be assigned a certain date to serve. ***Failure to successfully serve a behavior mod class on the assigned date may result in a Saturday School assignment.*** When in behavior modification class, students will be given specific tasks to accomplish that may involve life skills, character education, community service, and other worthwhile activities. Students should also take to class their homework assignments in the event there will be some time to work on homework. Students are to prearrange their transportation home promptly at 5:15 PM.

- **In-school Suspension (SAFE).** Principals may place students in SAFE for an entire day at a time. While in SAFE, a student will be isolated from the school population. Students may have one restroom break in the morning and one break in the afternoon. Students will get their lunches before any other students, and they will eat their lunches in the SAFE room. SAFE students must adhere to the strict rules or risk suspension from school. Students earning SAFE more than three times a semester will be in jeopardy of being suspended out of school. While in SAFE students will complete assignments given by their teachers, work on life skills activities, participate in character education activities, and provide community service.
- **Suspension.** Principals may suspend students out of school for one to ten school days for serious misbehavior. Parents may be requested to meet with principals before the student will be readmitted to school. The following suspensions may be given for the offenses listed:
 - Fighting—three or more days—ten days if a student does not quickly stop fighting when asked
 - Drugs, mind-altering material, or look-alike drugs—ten days
 - Blatant defiance/disrespect—three days
 - Threatening force or violence—one day
 - Weapons or dangerous instruments—ten days and recommend expulsion proceedings
 - Striking an adult—ten days and recommend expulsion proceedings
 - Vandalism—five days

(Note: Parents attend school with children in lieu of suspension—The principals will for some offenses give parents the option of attending a day of school with their children instead of suspending children out of school for a day. This will be presented strictly as a parent option.)
- **Referral to an alternative school.** If it is in the best interest of a student, the principals will recommend placement at M.L. King Academy.
- **Recommended expulsion.** For the most serious offenses, the principals will recommend to the superintendent that the Board of Education remove a student from school for up to one year.

Note: The principals have the responsibility and the right to adjust recommended consequences as needed and to discipline students for activities or behavior not contained in this or any other handbook. The principals will always attempt to prevent misbehavior using reasonable means, including inviting law enforcement officers to search the school with drug sniffing canines. All disciplinary actions will be taken in the best interest of everyone involved and the action of the principal is final except for the standard appeal process to the Director of Middle Schools.

Student Incentive System - “Colt Points”

Purpose: To provide students with incentives to behave properly, make good grades, participate in positive ways, and generally do what is right at Beaumont.

All students start at 50 pts. Earning and losing points is based on Beaumont Behavior Bulletins

Colt point levels:

Level 1 – 0 – 39 (No student will go below zero)

May not attend any special events (assemblies, dances, team sponsored activities, etc.)

May not receive awards in the student recognition program at the end of the school year

May not participate on extended field trips

Level 2 – 40 – 59

May attend second half of team/school quarter activities during the school day

May attend limited special events (assemblies, dances)

May go on extended field trips (pending discipline review and meeting extended field trip contract)

Level 3– 60 - 100 – (No student will go above 100)

May attend all team and school functions

May attend all quarter activities

teams -- once a quarter {roughly midterm}

school -- once a quarter {roughly end of nine weeks}

May receive other classroom privileges

At end of year, receive a commendation if on this level

May go on extended field trips (pending discipline review and meeting extended field trip contract)

Note: *The principals reserve the right to adjust this incentive plan as needed. Any adjustments will be reported in a timely manner to the Beaumont Middle School council and community.*

Personal Appearance

Responsible students growing in self-respect need to be careful and discreet about both attitudes and outward appearance. The school council has established standards for Beaumont students' dress that emphasize modesty, cleanliness and good grooming as defined below and by school officials as the need arises. The school will use every means at its disposal, including dress, to encourage its students to think and act like ladies and gentlemen. We want to encourage each student to gain recognition through personal poise and conscientious work, not through inappropriate dress. Bizarre styles, badges, pins, emblems, clothing, and hair styles which are calculated to call attention to the wearer will not be permitted. It should be recognized that one's personal appearance is a manifestation of self-evaluation, and we hope that students will think highly enough of themselves to dress for success.

Acceptable attire includes:

- pants, jeans, or shorts which fit and are worn at the waist
- shorts must be no higher than the width of a dollar bill (2½ inches) above the knee regardless of wearing tights/leggings or not
- girls may wear dresses, skirts or shorts which reach no higher than a dollar bill (2½ inches) above the knee regardless of wearing tights/leggings or not
- garments must be of appropriate length, cut and/or fit to meet these requirements while sitting or bending.
- sweatshirts and sweaters no longer than mid-hip
- jogging suits
- sleeveless garments must be modest and not expose undergarments. Shoulder straps of permitted garments must be a minimum of the width of three fingers of the person wearing the garment.

Unacceptable attire includes:

- clothing with obscenities, vulgarities, profane language, double meanings, drug, alcohol or cigarette advertisements, or ethnic or racially offensive stereotypical language or pictures
- any clothing that is too revealing (for example, too tight, spandex, exposed midriff, low neckline, off the shoulder, bare backs, see through.)
- visible undergarments
- holes or frayed areas in clothing
- chains not typically worn as jewelry (for example, bicycle chains or dog collars)
- hats or sunglasses are not to be worn in school (warm hats may be worn to school in cold weather)
- facial jewelry, except for the ears
- make-up, hair color and/or styles that are distracting (for example, kool-aid colored hair, mohawks, and spiked hair)
- combs or rakes worn in the hair
- hate symbols as defined by school officials
- pajamas and/or slippers

Students are to store and secure coats and backpacks in their lockers during the school day and not take them to classes.

Note: For personal appearance issues not addressed above, the principal reserves the final decision.

Consequences of violating the dress code: Parents will be notified after each offense.

- First offense—warning, correct the behavior, and notify the team leader of the violation
- Second offense—Parent will be contacted
- Third offense—Office Referral

Student Academic Cheating

Cheating occurs when a student attempts to receive credit for work that he/she did not complete on his/her own. Cheating of all types in all classes is strictly prohibited. Each teacher and/or team will determine procedures and

consequences to use when a student is discovered cheating. These procedures and consequences will be clearly communicated to students and parents at the beginning of each course. A student who cheats multiple times in a course may be referred to a principal.

Teacher Classroom Practices and Procedures

Each teacher will in writing during the first week of class provide students and parents with a summary of his/her class curriculum, grading procedures, and behavior expectations and consequences. Generally teachers work with the other teachers on the team to coordinate these efforts.

Behavior Expectations When Outside the Classroom

- Students will show respect to all adults, peers, and school property.
- No fighting, cursing, running, horseplay, weapons, or dangerous instruments.
- Drinks may be brought to school only for use at lunch, and then only in cans, not bottles.
- No tobacco products, alcohol, drugs, mind-altering materials, or look-alike drugs.
- Students must have written permission to be out of their area during class time.
- No public display of affection (for example, kissing, hugging, and hand holding)
- Students must clean up their area after using the space.
- Students may cause no disruptions during assemblies.
- Students may not leave campus unless signed out by their parent or guardian.
- When in the hallways, students are asked to walk on the right side, do not stand in groups that block hallways, do not run, do not yell, discard trash in containers, and do not cut through the gym or cafeteria.

Note: The principals have been granted by Board policy the right to supervise student behavior from the time students leave their residence in the morning until they return to their residence after school. This includes, but is not limited to, walking to and from school, riding a school bus, walking to and from a bus stop, or waiting at a bus stop. Students are expected to act appropriately to and from school.

Internet Acceptable Use Policy and Ethical Computer Behavior

Beaumont students will be given opportunities to access the Internet in order to do research only after they and their parents sign a form that identifies what is acceptable use of the Internet at school. The general rule of thumb is: if it can be worn on a T-shirt in the school then it can be observed on the Internet. Students using the Internet for unacceptable uses may be banned from accessing it again while a student at Beaumont. In general, students are expected to practice ethical behavior when using school computers. Students discovered accessing (hacking) files other than their own may receive consequences that include keeping them from using school computers for the remainder of their time as a student at Beaumont.

Attendance Procedures

The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study to achieve the goal of maximum educational benefit for each student. Essential to this process is the regular contact of students with one another in an appropriate learning environment and their participation in planned instructional activities under the leadership of this school's outstanding teachers. It is hoped that Beaumont can improve on the attendance rate from last school year. It has been estimated that we can improve on this percent by at least 2% if parents restrict the times students are taken out of school for appointments. Please attempt to make appointments for time outside the school day or on days school is not in session.

Morning bus rooms: Students arriving at school prior to 8:35 AM. will be a part of the early morning program that is operated for a fee by the YMCA. Students arriving to school between 8:35 and 9:05 AM. are to report to their respective bus rooms, grade six in the cafeteria and grades seven and eight in the gym, unless they want to eat breakfast in the cafeteria. Sixth grade students are released to first period classes at 8:53 AM and all other students are released to first period classes at 8:57 AM. The first class begins promptly at 9:05 AM

Late arrival to school: Students arriving to school after 9:05 AM must report to the attendance clerk with a note explaining the tardiness. Students are to sign the late arrival notebook that is located at the attendance clerk's window. The clerk issues tardy slips to late arriving students that are to be taken by the students to their classes.

Absences: Fayette County Policy requires a note from a parent/guardian for student absences. This note must be brought within 3 school days following the absence and be placed in the attendance clerk's collection box outside the office window. The note is to include the student's full name, date of absence(s), reason for absence, and the signature of the parent or guardian. Excused absences are for illness, family emergency, religious holidays, doctor and dental appointments, and other valid reasons as determined by the principal or his/her designee. **Absences beyond ten (10) for the school year will generally not be excused without a doctor's note per Board policy.**

Parents/guardians are asked to call the attendance clerk at 381-3111 on the days students are absent. Parents who do not call may be called by the attendance clerk or her designee so parents will know when their children do not report to school.

Preapproval of Absences: When a parent is aware of an upcoming absence a note/email for preapproval must be sent to the Principal/Assistant Principal at least 3 days in advance of the absence. The Principal/Assistant Principal may at his/her discretion require educational benefits be explained in writing before the absence is excused.

Athletic requests for absence for a middle school student participating with a Fayette County school other than Beaumont is subject to the Middle School Athletic Guidelines

ALL REQUESTS ARE SUBJECT TO THE PRINCIPAL'S AND/OR ASSISTANT PRINCIPAL'S DISCRETION AS STATED IN FAYETTE COUNTY ATTENDANCE POLICY.

Students must attend school at least ½ day to participate in after school activities.

Notification of absences: The attendance clerk sends letters to parents or guardians when students have accumulated three, six, and nine unexcused absences. The school also reports absences on grade reports that are sent home via the students each mid-term and quarter. Students with three unexcused absences or tardies are defined by state law as truant and charges may be filed by the truant officer.

Make-up work: A student returning after an excused absence is to ask his/her teachers for work missed. The student will then be allowed one day for each day absent to make up the work for credit. For example, if a student is absent on Monday, he/she should get all missed assignments on Tuesday and turn them in for credit on Wednesday.

Students with excused absences must turn in projects that were assigned at least five days prior to their absence on the day they return to school. Students who miss for reasons not excused are strongly urged to complete missed work in order to remain current with their class work even though the work will not count for a grade.

Dismissal Procedures

During the school day:

If a student needs to leave school early due to an illness or appointment, he/she must first report to the attendance clerk where the parent or guardian signs the student out. Under no circumstances will a student be permitted to leave school without properly signing out. **Parents, guardians, and others having written authorization to check students out should be prepared to show photo identification before a student is released to them. Without identification, the students will not be permitted to leave school.**

End of day dismissal:

Students are not to leave their classrooms until they are dismissed via the public address system beginning at 3:55 PM. We dismiss bus riders followed by car riders and walkers. As students are dismissed they need to leave the building within three minutes and not return to the building.

Students need to be in the respectful habit of placing their chairs on top of their desks and throwing away all trash in their area before they are dismissed for the day.

Bus passes:

If it is necessary for a student to ride a bus other than the one to which they are assigned, the student must, **first thing in the morning**, bring a note signed by their parent/guardian making said request for a specific bus. The note should include a phone number where the parent/guardian can be reached. The note will be verified by a secretary and, only after verification, will a Bus Pass be issued. If a parent/guardian cannot be reached, a bus pass **will not** be issued. Bus passes may be denied if the bus is too crowded or the request does not meet with school district guidelines.

Telephone Use

Office and teacher phones are to be used only for business purposes. Students wanting to call home are to ask permission from teachers to use classroom phones. **Students may bring cell phones from home, but they may not be turned on from 8:35 AM – 3:55 AM.**

Search and Seizure

School officials will create and maintain a climate that assures the safety and welfare of all students. Students have the right to be protected from unreasonable search and seizure by federal, state, local, or school officials. School administrators have the responsibility to make a determination of the point at which the student's right to privacy is in conflict with the administrator's official duty to maintain a safe, orderly, and efficient school. Search and seizure by the principal or his designee may occur when suspicion exists. School authorities may make a personal search and seize any illegal contraband, dangerous weapons, or stolen property. *Please note that the principals may from time to time themselves or have teachers check school lockers for contraband.*

Substitute Teachers

Beaumont students are to show respect to everyone in the school with special respect shown toward substitute teachers. These teachers have perhaps the most difficult task in the school by coming into a new environment and implementing a foreign set of lesson plans to a group of strangers. This school needs to maintain a reputation of being a school substitute teachers enjoy working due to our respectful and helpful students.

Lunch Procedures

Students have a lunch period during either their second, third, or fourth period classes. Students will be escorted to the cafeteria by their teachers and will be seated by classes at their assigned tables. The cafeteria monitors will then tell groups of students when they may get in line to obtain their food and drinks. Students are to eat at their assigned tables, throw trash away when the cafeteria monitors permit classes to do so, and otherwise remain seated at their tables until their teachers come to the cafeteria to escort them back to class. Beaumont must feed a large number of students in a small area in a short period of time which makes cooperation of everyone essential. Students may socialize without doing so in a loud manner. Students in SAFE will obtain their basic lunches in the cafeteria and then return directly to their detention classroom. A meal pay plus system is available to access your child's account on-line. Contact the cafeteria at 381-3115 for more details.

Fayette County Board Policy does NOT allow any outside "fast food" items to be brought into the cafeteria for lunch.

Hall Passes

Students are not to be out of class without hall passes. Teachers are not to issue more than one hall pass at a time nor are teachers to let a student exit class an unreasonable number of times. Four minutes between classes give students ample time to break to the restrooms, lockers, and drinking fountains. Student aides are to wear visible ID badges while working for teachers.

CURRICULUM AND INSTRUCTIONAL PROGRAM

Course Offerings

Students are generally enrolled in six classes each quarter. The core classes and elective courses are year-long courses (four quarters) while exploratory classes are one-quarter classes (nine weeks). A listing of courses offered at Beaumont follows. For a more detailed description of the courses, please ask a counselor for a copy of the Middle School Instructional Course Directory.

Core subjects:

- Language Arts
 - Language Arts 6, 7, & 8
 - Advanced Language Arts 6, 7, & 8

- Mathematics
 - Integrated Math 6 & 7
 - Pre-algebra, for 6th & 7th graders who qualify and for some 8th graders
 - Algebra, for 6th, 7th and 8th graders who qualify
 - Geometry for 7th and 8th graders who qualify
 - Algebra II for 8th graders who qualify

- Science
 - Integrated Science 6, 7, & 8
 - Advanced Science 6, 7, & 8

- Social Studies
 - Social Studies 6, 7, & 8
 - Advanced Social Studies 6, 7, & 8

Note: Each team at each grade level has at least one advanced section of each core subject for students on the team who qualify.

Elective & exploratory subjects:

- Exploratory Visual Art 6, 7, & 8
- Band 6, 7, & 8 (Jazz Band is offered as an extracurricular activity)
- Business
 - Exploratory Keyboarding
 - Exploratory Computer Applications
- Chorus & Music
 - Exploratory General Music 6, 7, & 8
 - Beginning Chorus and Theory 6, 7, & 8
- Exploratory Family Consumer Science 6, 7, & 8
- Orchestra 6, 7, & 8
- Exploratory Physical Education, Health, and Wellness 6, 7, & 8
- Exploratory Technical Education (Tech Ed) 6, 7 & 8
- Journalism 6, 7, & 8
- World Language
 - French 6, German 6, and Spanish 6 (3 weeks each)
 - French, German, & Spanish 7 & 8

Student Schedules

Students, teachers, parents, and counselors work together before the end of one school year to develop a challenging course schedule for each student the next school year at Beaumont. Schedules for the entire school year are given to students and parents at the opening of school. The schedules may be changed by the counselors with the approval of the principal and only in special cases.

Grade Reporting

The school will send grade reports home eight times during the school year (9/17, 10/22, 11/20, 1/7, 2/10, 3/18, 4/28, and approximately one week following the close of the school year). Midterm reports are usually distributed by way of students while quarter grades are mailed home. Parents not receiving grades reports from their student may come to the school to obtain copies. Parents may also stay abreast of grades, discipline, and attendance by accessing the Infinite Campus Parent Portal.

Grading Scale and Grade Point Averaging

A	Superior	92% - 100+%	4 quality points
B	Above Average	83% - 91%	3 quality points
C	Average	74% - 82%	2 quality points
D	Below Average	65% - 73%	1 quality point
F	Failing	64% or below	0 quality points
I	Incomplete work		0 quality points

For calculating a grade point average (GPA), add the quality points earned and divide by the number of classes taken, which is usually six.

Promotion to the Next Grade

Beaumont Middle School will follow Fayette County School Board Policy which states that for a student to be promoted to the next grade he/she must pass at least three of the four core subjects and at least two-thirds of the elective courses taken that school year.

Conduct Grades

Each time grades are reported teachers also assign conduct grades based on student behavior that term in the classroom. Conduct grades do not include student conduct outside of the classroom. The conduct grades are as follows:

O	Outstanding	Conduct beyond what is expected
S	Satisfactory	Generally acceptable conduct
N	Needs improvement	Conduct needs improving
U	Unsatisfactory	Frequent disruptive behavior

Classroom Tests, Achievement Tests, and Portfolios

Various measures of student achievement are used as an ongoing part of the quality instructional program at Beaumont. These assessments measure student progress, as well as the effectiveness of the instructional program. Students are encouraged to prepare daily for the inevitability of periodic tests in all classes each quarter, along with homework assignments, class assignments, and other projects. Diagnostic testing and district designed learning checks occur throughout the year. Each spring semester students take different sections of the state mandated test. Results of all achievement tests are available to parents.

Homework Policy and Practices

The school faculty believes that homework plays an important role in the education of each student as a meaningful follow-up to classroom instruction. Homework will be assigned by teachers according to the abilities and needs of the students and will therefore vary among subject areas and teachers. Students are expected to complete all assignments and turn them in when due. It is the responsibility of the student to get missed work from his/her teachers

1. Excused absences – Students absent from school due to an excused absence will have the same number of days absent to turn in missed work for full credit. Long term projects (assigned five days or more prior to absence) must be turned in on the day the student returns for full credit to be given.

2. Suspensions out of school – In case of students suspended out of school, major tests (e.g. finals or unit tests) and major projects or term papers may be made up for full credit.
3. Missing or Incomplete Homework Assignments—Students will receive 75% credit if an assignment is turned in the day after it was due. Students who do not turn in an assignment a day after the due date will be assigned to a “Before School Homework Session” or “After School Homework Session”. Upon completion of the homework session, the student will receive 50% credit of their work. If the student does not attend the assigned homework session, a zero will be given.
4. If a student is identified for a before school or after school homework session and does not attend within the nine weeks grading period, the parents of the student will meet with the guidance counselor.
5. If a student is identified for a before school or after school homework session and does not attend two or more times within a nine weeks grading period, the student will receive a school disciplinary referral.
6. At the end of each 9 weeks grading period, grades for incomplete homework assignments will revert to zeroes.

Homework Information

Each team may use whatever means it deems appropriate, such as a team web site, to communicate homework assignments to parents. All team homework may be accessed via the Homework Hotline. The phone number is 381-3101. Homework Hotline Team Codes are as follows:

Triple Crown Winners	6001	Equestrians	7001	Pacesetters	8001
Pegasus	6002	Champions	7002	Class Act	8002
Stampede	6003	Thoroughbreds	7003	Winning Colors	8003

Extra Credit

Teachers may give extra credit work at the discretion of the teacher. When it is used, it will be a planned part of the instructional process. The objective for incorporating extra credit is to provide an additional incentive to excellence—stretching students to greater heights of scholarship. The cumulative effect of extra credit may not exceed 5% of the grade for a quarter.

Tutoring Program -- Extended School Services (ESS)

The school offers a tutoring program, Extended School Services (ESS), funded by the state. Beginning no later than mid October, the program will target students most in need of additional instruction by our teachers. Specific information about the ESS program will be distributed to parents a few weeks into the school year.

Field Trips

Field trips are considered valuable supplementary activities to classroom instruction. Parents will be notified in advance of such trips. Sometimes small fees are charged to cover expenses.

Student Recognition

Students are frequently recognized for their academic achievement, good citizenship, athletic participation, and for many other reasons. Each month each team selects a “Student Of The Month” for his/her part in making Beaumont a better school. Athletic banquets may be held following each season to recognize the athletes. Throughout the school year, students may receive from teachers a “Beaumont Behavior Bulletin” for any number of reasons. Students who receive a BBB are given “Colt Points” for receiving the recognition notice. At the close of the school year, each class assembles in the gym for a comprehensive awards program to recognize student achievement for the year. The Beaumont awards academic school letters to students achieving at least a 3.75 grade point average (GPA) for the school year. GPAs are calculated through the most recent completed quarter. A student who has received a school letter prior to the awards given for academic recognition will receive a bar instead of an additional letter.

Extra Curricular Activities

Students are encouraged to participate in the school's additional academic and extracurricular activities that are an integral part of the educational program. These school-wide and classroom incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. The school's interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other schools in the area.

Student Trips

Many school trips are taken during the school year by various groups. School officials reserve the right to keep students from attending for reasons of conduct.

Grade Level / Team Trips: Most of the teams / Grade Levels take at least one educational field trip during the year to see plays, planetariums, zoos, museums, or any number of other places. The trips are educational as well as enjoyable.

Club Trips: Several clubs take field trips that are related to content area. The trips generally are taken during the school day.

Students on school trips are not counted as absent from school. Teachers may require students to complete assignments missed while on the trip.

FEES AND EXPENSES

Textbooks & Workbooks

Textbooks are provided free of charge to students by state funds. However, students who damage or lose books will be assessed a fee up to the entire cost of the book. Students are encouraged to keep book covers on their textbooks in order to keep them in good condition.

In addition to the textbooks in the French, German, and Spanish classes, students may be asked to purchase a workbook for frequent use in the classes.

Waivers

Students who receive free or reduced lunch prices may also apply for fee waivers. This waiver will remove or reduce the money a student must pay for field trips, class fees, club dues, or other money needs at the school. To obtain this waiver, a parent must complete and submit an application form which can be obtained in the main office. Submission of this application does not guarantee that a student will receive a waiver.

Student School Supplies

Supplies students will need for classes depend upon the team and upon which elective and exploratory classes are taken. Team leaders will alert parents what supplies are needed for the teams in a letter home before the school year begins. Students will learn of other supplies as they attend the first few days of classes.

Lockers

Each student will be issued a locker with a combination lock by his/her team. A fee of \$1 will be charged for these lockers. Students are to use their own locker and not share with other students. Locker combinations are to remain confidential. The lockers do remain the property of the school and school officials will periodically check the lockers.

Breakfast and Lunch

Students are provided each day with a nourishing breakfast and lunch. Meal prices are as follows:

Breakfast student full price	\$1.35
Breakfast student reduced price	\$.30
Full student assistance	Free
Adult price	\$1.75
Lunch student full price	\$2.10
Lunch student reduced price	\$.40
Full student assistance	Free
Adult price	\$3.50

Students may also purchase a la carte items for set amounts.

Students will be given applications for free or reduced lunch the first day of school. Students are to have parents complete and return the forms to the school.

The cafeteria offers a convenient way for students to advance pay for meals and a la carte purchases. Students may deposit with the cafeteria cashiers any amount of money that will be recorded by student number. Students may access this money simply by giving their student number when purchasing food. While students will still have the option of paying as they go through the cafeteria line, advance payment will speed transactions, allow lines to move more quickly, and afford more time for eating.

Trips

Trips can cost anywhere from \$1 for some short field trips to over \$650 for trips out of state, depending on location and the sights on tour. Sometimes scholarships are offered to identified students.

Dances

School dances for current Beaumont students only are held periodically throughout the school year. They provide a good opportunity to socialize in acceptable ways. The dances are held from 4 PM – 6 PM and cost \$3 to enter. Refreshments are available for purchase. Students are to have their rides pre-arranged for pick up at 6 PM. Students, who since the previous dance, earned a detention, SAFE assignment, Saturday Detention assignment, or an out-of-school suspension, may not attend the dance. Colt point requirements must be met to attend dances.

Athletic Events

Students pay \$2 and adults pay \$3 to attend athletic games. Refreshments may be purchased for additional amounts.

Student Insurance

Information regarding optional insurance available for students will be distributed to students the first week of school. **Student Athletic Insurance is NOT OPTIONAL for students participating in sports activities.**

School Pictures

School pictures will be taken within the first nine weeks of school. A permission slip will be sent home the first week of school that must be signed by a parent or guardian and returned to the school before a student's picture will be taken. Packages of these pictures will be made available for purchase for variable costs.

**Fayette County Public Schools & Beaumont Middle School
School Year Instructional Calendar**

August 2009	5	Optional work day for teachers
	6	Optional work day for teachers
	7	Optional work day for teachers
	10	Non-flexible Professional Development (No classes for students)
	11	Non-flexible Staff Development Day (No classes for students)
	12	First Day of Classes for Students
	21	Non-flexible Staff Development Day (No classes for students)
September 2009	7	Labor Day (Schools and offices closed)
	28	Non-flexible Staff Development (No classes for students)
October 2009	15	Flexible Records Day (No classes for students)
	16	No school
November 2009	25	No School
	26	Thanksgiving Holiday (Schools and offices closed)
	27	No school (Schools and offices closed)
December 2009	18	Last day of classes before Winter Break (End 1st Semester)
January 2010	4	Classes resume after Winter Break (Begin 2nd Semester)
	18	Martin Luther King, Jr. Holiday (Schools and offices closed)
February 2010	12	Non-flexible Staff Development (No classes for students) *Weather make-up day (if necessary)
	15	Presidents' Day Holiday (Schools and offices closed)
March 2010	5	Flexible Records Day (No classes for students) *Weather make-up day (if necessary)
	19	Flexible Professional Development Day (No classes for students)
	29-31	Spring Break (Schools and offices closed)
April 2010	1-2	Spring Break (Schools and offices closed)
May 2010	18	Flexible Professional Development Day (No classes for students)
	26	Last day of school for students
	27	Non-flexible Staff Development (No classes for students) *Weather make-up day (if necessary)
	28	Flexible Professional Development Day *Weather make-up day (if necessary)
June 2010	1-4	*Weather make-up days (if necessary)
	7-11	*Weather make-up days (if necessary)